

2017 Whanau Hui Summary

What could WE (school and whanau) do to support our Maori Learners in our school? Especially those students at risk of achieving below the National Standard	How important is it for your child to learn Tikanga and Te Reo Maori at school? And what can we do to achieve these expectations?	How can we develop stronger relationships within our school community and whanau?	What will / does success for Maori students at school look like?
<p>School: Making learning more fun and interesting, Interweave Maths into sport for example, Use kids strengths in their learning, Know and understand each student's values and beliefs around Maori Culture</p> <p>Parents: Helping us learn at home, Speaking or talking about learning, Understanding how and what we learn at school</p> <p>Have community led support places like WAIPESI where our kids can go for extra help or go to learn and do things after school</p> <p>Homework club and invite parents to participate.</p> <p>Opportunities for our students to share and use their life experiences in class.</p> <p>Using authentic Maori contexts in class/school learning experiences.</p> <p>Support systems, Kaiarahi Reo, 1:1 teacher student time, or buddy system, hold extra workshops to support those who are struggling. Look at strategies to learn how the learner learns (catering for all needs), anonymous postbox, reward system as opposed to punishment</p> <p>Contact whanau to let them know throughout the year (increased comms). More TKT classes, National Standards in te reo, te reo maori as a subject option, encourage and support relationship with Wainui Marae - establish projects e.g. gardens, interactive classes, workshops for parents to support kids, Kaumatua on the B.O.T, more use the of the school marae, Skills and ideas to ope in uncomfortable situations. Maori honours board for maori learners - opportunity to display successful maori learners and their success</p> <p>Coming together more often to celebrate success. A partnership with a common understanding.</p> <p>Achievement of social, academic, sports and kapa haka. Better communication with parents and school supporting with kapa haka. Possibly the need for a WIS school app. Less talk to us about data and more about actions.</p> <p>Better communication between RTLB, parents and school. Looking at Tuakana/Teina, ncouragement for our kids/parents - parents to kids, teachers to kids, school to parents. More whanau involvement and being more vocal. Helping tamariki with their homework, including more help</p>	<p>TKT needs to be 50% Te Reo - TKT kids can tutor and mentor students/classes across the school</p> <p>Tikanga is a must and really important ALL kids & staff should know about protocols</p> <p>Te Reo and Tikanga Maori to be made compulsory - make the time for it.</p> <p>All teachers including principal and deputies should know tikanga and basic te reo (e.g. himene/karakia)</p> <p>Important but not a priority. It will be better for them to learn Maths, Reading and Writing</p> <p>Tikanga is a lot more than just the language-it depends on who is teaching and where the teachers are from</p> <p>More opportunities for face to face interactions between whanau and school including social occasions e.g. whanau celebrations in our marae for student successes etc</p> <p>Fundraising for students eg for end of year EOTC or class resources.</p> <p>Utilize our school marae more for our Maori students, well into the year and the majority of Maori students haven't set foot on their marae still?</p> <p>Te Reo- compulsory for our school, Tikanga, marae, Area powhiri, Noho marae stays, Kai day-1x month encourages whanaungatanga, more signs around school in Te Reo.</p> <p>Introduce more aori games in PE like Ki o rahi, Purerehua - woodwork, Everyone does Karakia.</p> <p>Yes we think it's important!</p> <p>Te Reo needs to be embraced and normalised across your school. If you walk around the buildings can you see names of the classrooms, Wharepaku etc in Te Reo? Te Reo needs to not be taught in separation but needs to be the foundation of everything that its includes the curriculum and the design of your environment. Then everything else will all into place. Great to see the school's values in Te Reo now.</p> <p>Whanau need to prioritise te Reo at home. Online reports for</p>	<p>Kapa Haka performances and practises are open to whanau</p> <p>Sporting events: Inter-whanau sporting tournament or workout and whanau fitness evenings</p> <p>More social events and not being talked to/at</p> <p>Engage with the whole whanau not just the child and parent.</p> <p>Meeting more regularly to build relationships</p> <p>Hold more whanau evenings</p> <p>Community get togethers and gatherings are important</p> <p>Hold our Maori students more accountable for their learning and achievement learning reo and tikanga Maori.</p> <p>Rather than only once a year come together more often especially to celebrate students success.</p> <p>Free lunches, more whanau evenings, concerts, games, Facebook page, school website, Area blogs, Weekly Wainui news updates from WIS</p> <p>Communication - fb, website, area blogs, texting, emails</p> <p>More whanau hui's - how do we access the results of the hui and find out what has been implemented? What comms is there to those parents who don't attend or can't make the meeting?</p> <p>School needs to use the experts in the community</p> <p>School needs to develop a stronger relationship with the local Marae</p> <p>School needs to connect stronger to local Maori events in WOA, Hutt Valley.</p> <p>Noho. Relate: School - Whanau - kids = stronger bonds. Have an open door policy. Setting their own goals: keep them out of jail. Having a vision as parents, community and school</p> <p>Open door policy and talk with the school, community and whanau</p> <p>Having more whanau night's / events to come together to build relationships</p> <p>We can have a school / Kapa haka noho</p> <p>We could have practices after school</p> <p>More Maori teachers</p> <p>Being seen out in the</p>	<p>Less attitude, respectful</p> <p>More focused, try and give effort, never give up and not being afraid to fail.</p> <p>Giving praise and sharing and celebrating success with the community.</p> <p>Less emphasis or pressure to meet the standard - remembering they are individuals</p> <p>TeMatini-huge success so we winning and being proud</p> <p>Depends on subjects-succeeding in different learning areas/subjects at school</p> <p>Going away feeling good</p> <p>Feeling confident</p> <p>Happy about learning</p> <p>Carrying on with their learning and journey</p> <p>Feeling awesome and proud of yourself</p> <p>Happy parents</p> <p>Golden time recognition - early MT or lunch.</p> <p>Prizes, awards, wheels day, special assemblies(Principal's), waters day, bake off, JAFFA day, Pet day, bake-off.</p> <p>Marae - kitchen rules, Gardening day using traditional Maori knowledge and techniques, Maori student of the month (newsletter), scholarships made available through the community eg local marae.</p> <p>Happy faces for all, tamariki, kaiako & whanau. Confident, well grounded students who believe they can achieve, Maori achieving as Maori, Mini awards, termly - not just end of year prizgiving, Area award assemblies, Kids with Mana, feeling proud</p> <p>Passing, excelling, above the NS!</p> <p>Seeing students comfortable, proud, being maori, being who they are, being confident!</p> <p>Leadership roles, leadership workshops to teach students how to be positive leaders, open workshops for all students about leadership.</p> <p>Knowing they have the ability to make a difference</p> <p>Setting and achieving goals - academic/culture/sports</p> <p>You can see it in their eyes. They (our children need to be proud of their learning).</p> <p>Confident</p> <p>Following family values- being proud, not hiding who they are.</p>

<p>from the school.</p> <p>Ask our children what they are struggling with so we can work on it.</p> <p>Go to homework club</p> <p>Ask the teacher for help</p> <p>Having more TKT / Maori classes so that there is not a waiting list</p> <p>Some TKT kids can split up into other classes and teach other kids Maori</p> <p>Primary schools being aware of the expectations of an intermediate student. All Maori students be part of the same plan. Extra support</p> <p>Give the parents more tools and advice to give them the skills to participate actively. Communication.</p> <p>Target teaching. Confident building</p> <p>Engagement - connect to what the students love eg sport. Embrace who we are, Celebrate all successes</p> <p>Out of school, lessons, private group lessons. Quiz nights in Maori</p> <p>Have incentives. Prizes to work towards. Translation of songs like school song. Maori games</p> <p>Visual learning, interactive learning games. Marae visits (kokiri); Noho marae. Hangi. Boys learn taiaha; poi lesson. Lessons on myths and legends. Home learning.</p> <p>Understand the 'why' behind the learning. Learn weaving.</p> <p>Teachers ask the students individually if they need extra help.</p> <p>Have little private groups (out of school). Maori kahoot/quizzes.</p> <p>Break down things rather than brushing/rushing over it.</p> <p>Ask the students what they want to learn so they are more interested in learning.</p> <p>For Maori Kids to succeed they need more physical activity.</p> <p>Students need to understand their heritage to really succeed.</p> <p>Teach us more Maori more than just the mornings.</p> <p>After school classes is that an option - we know that it happens in some areas could it be school wide?</p> <p>Teachers meet with parents regularly - whanau night once a week? Ensure Student mentor programs exist and work well</p> <p>Balance normalise Te reo in <u>all</u> classes - Consistency across all the school so that <u>all</u> students get it!</p> <p>Establishing a common Practice of Whakatuki and Kiwaha across all classrooms drawing from the same pool. Student voice - One block every day for a whole week dedicated to te reo. Online resource on how and what is being taught - Te Reo (student Engagement). Make Waiata relevant for Kapa Haka if opportunity is there.</p>	<p>parents on child's progress.</p> <p>Mohio io ratou whakapapa - mihimihi, converse. Marae visits to practise. Kaumatua day. Professional from the community in other areas (medicine, law, nursing, politics, local council).</p> <p>Learning tikanga and Te Reo is important as it can open up doors for their future and teach them respect</p> <p>Keep it part of the learning programme and continue to support and encourage them</p> <p>Maori is our first language</p> <p>Maori is NZ's culture</p> <p>Our Maori language is dying</p> <p>Really important</p> <p>History</p> <p>Opportunities</p> <p>Be part of the culture and allows active participation</p> <p>Culture exchange</p> <p>Culture challenges</p> <p>More range of opportunities very important or we lose the culture; really important because it is part of our nation. It's important for our students to learn Maori so they in turn can teach others and it never dies out.</p> <p>Noho for students so they can learn Tikanga</p> <p>Field trips to different Maraes - all school not just parts of it</p> <p>It would be good if students studied High Maori Achievers. Maori History included.</p> <p>Having study projects that are local based eg Tikanga of Area.</p> <p>Make Te Reo compulsory - In Ireland to learn Gaelige it is one of our languages and it should be compulsory in NZ</p> <p>WIS google classroom a homework with questions to reflect on Te Reo learnt in Class</p> <p>Tikanga - The importance of learning it.</p>	<p>community more</p> <p>Partnerships with other schools in the community</p> <p>Opening up the school facilities</p> <p>Be seen in the community more as the Intermediate isn't seen in the community as much as it could be</p> <p>Use experts in the community</p> <p>Through sports</p> <p>Bring your whanau to school day;</p> <p>more whānau evenings x2 per term</p> <p>sharing pepeha/whakapapa</p> <p>Cooking Maori food</p> <p>Inter intermediate Maori games.</p> <p>Maori cooking night.</p> <p>Playing games with each other.</p> <p>Get to know each other</p> <p>Invite local Iwi</p> <p>Build a strong affiliation with the local Marae. We don't all come from there but it doesn't matter. It's part of our community. We should celebrate our community.</p> <p>Whanau Hui on - How children are taught now. we went to school a long time ago - it has changed. Then we would have more confidence to engage in their learning.</p> <p>Treaty of Waitangi for Dummies 101</p> <p>Holding community classes not just for students Because it will bring our community together.</p> <p>Have mixed classes eg Maori Art, Kapas, Designing etc</p> <p>Students to do community work every so often to build a better relationship with the community.</p> <p>School exhibition - every class participate/Performances</p> <p>Get more regular updates of how they are achieving. There may be parents like myself that have been out of it for so long, that they need more informal updating</p> <p>Host events to attract community eg like the pools do on opening day</p>	<p>Happy with who they are and where they are going in their goals.</p> <p>Proud of themselves</p> <p>Everybody is on their own journey</p> <p>Never stop learning language, culture tikanga</p> <p>Tikanga needs to be tapped into - >move the Marae to front of school</p> <p>"back in my day there were two TKT classes and it was thriving. We would come practice and hold events in the weekend. At a time when everyone could make it.</p> <p>Looking up to leaders</p> <p>Kapa Haka regionals -> Te Matatini</p> <p>-> global -></p> <p>Attending</p> <p>Liking class</p> <p>Seeing progress - hei aha te iti</p> <p>Being happy with themselves</p> <p>Having programs, kapa, extension projects, confidence (this keeps them engaged)</p> <p>Achieving the National Standards</p> <p>Confidence in their learning and understanding</p> <p>Learning about who you are and where you come from retraining it being able to pass knowledge on through understanding with what they've been taught</p> <p>Working hard</p> <p>Achieving their goals</p> <p>Learning mihi at home</p> <p>Proud of culture/heritage</p> <p>They are almost fluent in te reo Maori</p> <p>Look like confidence</p> <p>Leadership</p> <p>Enthusiasm for Speaking Te Reo from Maori Students, Teachers & Whanau</p> <p>It looks like confidence in speaking Te Reo</p> <p>Empowered children to be confident using waiata ie opening meetings etc. all not some.</p>
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